

Glossary updated 7/2/16

AfL	Assessment for Learning
AHT	Acting Headteacher
APS	Average Point Score (of group of pupils, usually a class). Reached by translating assessment levels into numbers in order to calculate an average KS1 (2 yrs) should progress 2 points in term, 6 points in year, at least. KS2 (4 years) should progress 1.3 points in term, 4 points in year, at least.
CPD	Continuing Professional Development
DHT	Deputy Headteacher
EAL	English as an additional language
EP	Educational Psychologist
EYrs	Early years: school years below KS1 (up to age 4-5)
FGB	Full Governing Body
Formative assessment	Formative assessment is ongoing; it informs a teacher about a pupil's knowledge and understanding and so guides the planning of the next steps. Children's answers in class and their work in their books together with teachers' comments can demonstrate formative assessment. (c.f. summative assessment)
FSM	Free School Meals (some children are eligible – percentage used as indication of number of children likely to be in need of extra support)
HA	High Achievers
HAFL	High Achievers and Fast Learners
HT	Head Teacher
KS1	Key Stage 1 – Years 1 and 2
KS2	Key Stage 2 – Years 3 to 6
LA	Local Authority (Royal Borough of Kensington & Chelsea)
LM	Learning Mentor
LO	Learning Outcome
MFL	Modern foreign languages
NOR	Number of children on (school) roll
PM	Performance Management
PPA	Planning, preparation and assessment: time for this allowed in a teacher's schedule.
PP; PPG	Pupil Premium ; Pupil Premium Grant
Progress points	Pupils in KS1 are expected to make 6 points each year (12 in the Key Stage); Pupils in KS2 are expected to make 4 points each year (16 in the Key Stage) See APS
Reponse marking	Marking that expects a response from the pupil – eg sets a target or task
RIG	Rapid Improvement Group
RW&M	Reading, writing and maths
SALT	Speech and language therapy
SATs	Assessment tests set externally at the end of Y2 and Y6
SBS	School Business Services, a company providing services to schools
SCWSM	St Cuthbert with St Matthias School
SDP	School Development Plan
SEF	Self evaluation form/School Evaluation Form
SEN	Special Educational Needs
SEND	Special Educational Needs or Disability
SIB	School Improvement Board
SIMS	Assessment package
SIP	School improvement plan
SLT	Senior Leadership Team
SPAG	Spelling, punctuation and grammar, assessed as part of literacy curriculum
ST Math	Commercial maths programme
Summative assessment	Summative assessment is measured on particular criteria - eg the SAT tests. It is not "formative" as often the results come weeks or months after the tests and so cannot guide the teacher's planning in the same way, but it is used to determine levels and so compare pupils or groups of pupils. (c.f. formative assessment)
TAs	Teaching Assistants
Tri-Borough	Royal Borough of Kensington & Chelsea, Boroughs of Westminster and of Hammersmith & Fulham, working together.
VA	Voluntary Aided
Y1, Y2, Y3 etc	Year 1, Year 2, Year 3, etc (Year 1 is age 5+)